

# The Brandeis School

## STUDENT HEALTH EXAMINATION FORM (To be completed by private health care provider or school medical director)

**Note:** NYSED requires an annual physical exam for new entrants and students in Grades pre-K or K, 2, 4, 7 & 10, interscholastic sports and working papers

Name:	DOB:	Gender: <input type="checkbox"/> M <input type="checkbox"/> F
School:	Grade: <input type="checkbox"/> NA	Exam Date:

HEALTH HISTORY	
<b>Specify Current Diseases</b> <input type="checkbox"/> Asthma ( <input type="checkbox"/> Intermittent or <input type="checkbox"/> Persistent ) Quick relief inhaler: <input type="checkbox"/> Yes <input type="checkbox"/> No Asthma Action Plan: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Type 1 Diabetes <input type="checkbox"/> Type 2 Diabetes <input type="checkbox"/> Hyperlipidemia <input type="checkbox"/> Hypertension <input type="checkbox"/> Other:	Sickle Cell Screen: <input type="checkbox"/> Positive <input type="checkbox"/> Negative <input type="checkbox"/> Not Done      Date: PPD: <input type="checkbox"/> Positive <input type="checkbox"/> Negative <input type="checkbox"/> Not Done      Date: Elevated Lead: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not Done      Date: Dental Referral: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not Done      Date:  <input type="checkbox"/> Allergies - See page 2 for details.
Significant Medical/Surgical Information:	

PHYSICAL EXAMINATION				
Height:	Weight:	BP:	Pulse:	Respirations:
<b>Scoliosis:</b> <input type="checkbox"/> Negative <input type="checkbox"/> Positive Degree of deviation: _____ Angle of trunk rotation via scoliometer: _____		<b>Vision</b>		
		<b>Right</b>	<b>Left</b>	<b>Referral</b>
<b>Body Mass Index:</b> Weight Status Category (BMI Percentile): <input type="checkbox"/> <5 <sup>th</sup> <input type="checkbox"/> 85 <sup>th</sup> - 94 <sup>th</sup> <input type="checkbox"/> 5 <sup>th</sup> - 49 <sup>th</sup> <input type="checkbox"/> 95 <sup>th</sup> - 98 <sup>th</sup> <input type="checkbox"/> 50 <sup>th</sup> - 84 <sup>th</sup> <input type="checkbox"/> 99 <sup>th</sup> & higher		Distance acuity		
		Distance acuity with lenses		
		Vision - near vision		
		Vision - color perception		
		<input type="checkbox"/> Pass	<input type="checkbox"/> Fail	
		<b>Hearing</b>		
		<b>Right</b>	<b>Left</b>	<b>Referral</b>
		<input type="checkbox"/> 20 db sweep screen both ears or		
Circle developmental stage (ONLY for selection classification for 7th & 8th graders): Tanner: <input type="checkbox"/> I <input type="checkbox"/> II <input type="checkbox"/> III <input type="checkbox"/> IV <input type="checkbox"/> V				
<input type="checkbox"/> SYSTEM REVIEW AND EXAM ENTIRELY NORMAL <input type="checkbox"/> See attached Specify any abnormalities:				

RECOMMENDATIONS OR RESTRICTIONS FOR PARTICIPATION IN PHYSICAL EDUCATION/SPORTS/PLAYGROUND/WORK
<input type="checkbox"/> Free from contagions and physically qualified for all activities (phys ed, athletics, playground, work, school) <input type="checkbox"/> Expected Body Contact (full or limited): football, wrestling, basketball, ice/field/floor hockey, baseball, softball, <input type="checkbox"/> Strenuous: cross-country, gymnastics, track & field, swim, diving, crew, ski, cheering, tennis, badminton, fencing, <input type="checkbox"/> Non-contact/Non-strenuous: bowling, golfing, table tennis, archery, riflery, shuffleboard, walking <input type="checkbox"/> Protective Equipment: <input type="checkbox"/> Athletic Cup <input type="checkbox"/> Sport/safety goggles <input type="checkbox"/> Other: <input type="checkbox"/> Medical/prosthetic device: <input type="checkbox"/> Recommendations/restrictions:

Name:

DOB:

**MEDICATIONS**

**To be completed by Health Care Provider**

Diagnosis	ICD Code	Medication Name	Dose	Route	Time	Self Directed*	Self Admin/ Self Carry**

\*Self Directed: I assess this student is self-directed regarding their medication. They understand the purpose, name, amount, dose, timing and effect of taking or not taking the medication, can recognize the medication and refuse to take it inappropriately, and can ingest, inhale, apply or calculate and administer the correct dose of the medication independently

\*\*Self Admin/Self-Carry: I have determined this student is consistent and responsible in taking their own medication (self-directed), and in addition, give them permission to self-carry and self-administer this medication. They will be considered independent in medication delivery and need intervention only during emergencies.

**To be completed by Parent/Guardian if medication is prescribed**

I give permission for the above medication to be administered to my child as ordered by my health care provider. I will furnish the medication in the original pharmacy container, properly labeled with directions and dosage, or original over-the-counter medication container/package with my child's name on it.

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_ Phone: ( ) \_\_\_\_\_

Parent permission & provider consent is required for students to self-administer & self-carry medication. Students with this designation are considered independent in taking their medication at school and require no supervision by the nurse. Parents assume responsibility for ensuring that their child is carrying and taking their medication as ordered. Schools may revoke the self-carry/self-administer privilege if the student proves to be irresponsible or incapable. To request this option please sign below.

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_ Phone: ( ) \_\_\_\_\_

**ALLERGIES**

None                       Non Life-Threatening                       Life-Threatening

Type: Food Insect Latex Medication Seasonal/Environmental Other:

Specify allergen(s): \_\_\_\_\_

Specify previous symptoms: \_\_\_\_\_ History of anaphylaxis; last occurrence: \_\_\_\_\_

Emergency Care Plan for anaphylaxis:  Yes  No

Treatment prescribed: None Antihistimine Epinephrine Autoinjector

**IMMUNIZATIONS**

Immunization record attached

Immunizations received today:

Immunizations reported on NYSIS

No immunizations received today

Will return on: \_\_\_\_\_ to receive:

**Provider / Parental Authorization**

**All information contained herein is valid through the last day of the month for 12 months from the date below.**

Medical Provider Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Provider Name: (please print) \_\_\_\_\_

Phone #: \_\_\_\_\_

Provider Address: \_\_\_\_\_

Fax #: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Medical Provider Email: \_\_\_\_\_

**Return to:**

School Nurse: \_\_\_\_\_

School: \_\_\_\_\_

Phone #: ( ) \_\_\_\_\_

Fax: ( ) \_\_\_\_\_

Date: \_\_\_\_\_

# Vaccine Administration Record for Children and Teens

Patient name: \_\_\_\_\_

Birthdate: \_\_\_\_\_

Chart number: \_\_\_\_\_

Vaccine	Type of Vaccine <sup>1</sup> (generic abbreviation)	Date given (mo/day/yr)	Source (F,S,P) <sup>2</sup>	Site <sup>3</sup>	Vaccine		Vaccine Information Statement		Signature/ initials of vaccinator
					Lot #	Mfr.	Date on VIS <sup>4</sup>	Date given <sup>4</sup>	
<b>Hepatitis B<sup>5</sup></b> (e.g., HepB, Hib-HepB, DTaP-HepB-IPV) Give IM.									
<b>Diphtheria, Tetanus, Pertussis<sup>5</sup></b> (e.g., DTaP, DTaP-Hib, DTaP-HepB-IPV, DT, DTaP-Hib-IPV, Tdap, DTaP-IPV, Td) Give IM.									
<b>Haemophilus influenzae type b<sup>5</sup></b> (e.g., Hib, Hib-HepB, DTaP-Hib-IPV, DTaP-Hib) Give IM.									
<b>Polio<sup>5</sup></b> (e.g., IPV, DTaP-HepB-IPV, DTaP-Hib-IPV, DTaP-IPV) Give IPV SC or IM. Give all others IM.									
<b>Pneumococcal</b> (e.g., PCV, conjugate; PPV, polysaccharide) Give PCV IM. Give PPV SC or IM.									
<b>Rotavirus (Rota)</b> Give oral (po).									
<b>Measles, Mumps, Rubella<sup>5</sup></b> (e.g., MMR, MMRV) Give SC.									
<b>Varicella<sup>5</sup></b> (e.g., Var, MMRV) Give SC.									
<b>Hepatitis A (HepA)</b> Give IM.									
<b>Meningococcal</b> (e.g., MCV4; MPSV4) Give MCV4 IM and MPSV4 SC.									
<b>Human papillomavirus</b> (e.g., HPV) Give IM.									
<b>Influenza<sup>5</sup></b> (e.g., TIV, inactivated; LAIV, live attenuated) Give TIV IM. Give LAIV IN.									
<b>Other</b>									

1. Record the generic abbreviation for the type of vaccine given (e.g., DTaP-Hib, PCV), *not* the trade name.
2. Record the source of the vaccine given as either F (Federally-supported), S (State-supported), or P (supported by Private insurance or other Private funds).

3. Record the site where vaccine was administered as either RA (Right Arm), LA (Left Arm), RT (Right Thigh), LT (Left Thigh), IN (Intranasal), or po (by mouth).
4. Record the publication date of each VIS as well as the date it is given to the patient.
5. For combination vaccines, fill in a row for each separate antigen in the combination.

